

GEMS Westminster Ras Al Khaimah

Curriculum Information

KG2 (Year 1)

Spring Term



KG2 (Year 1)- Lost and Found/All About Plants

English	Maths	Science	Cross-Curricular	Arabic A
<p>Spoken Language</p> <ul style="list-style-type: none"> ● To use relevant strategies to build their vocabulary ● To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings ● To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas ● To participate in discussions, presentations, performances, role play, improvisations and debates. 	<ul style="list-style-type: none"> ● Addition and Subtraction Represent and use number bonds and related subtraction facts within 20. ● Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. ● Add and subtract one-digit and two-digit numbers to 20, including zero. ● Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 \square - 9$ <p>Place value (within 50)</p> <ul style="list-style-type: none"> ● Count to 50 forwards and backwards, beginning 	<p>Knowledge</p> <p>Everyday Materials</p> <ul style="list-style-type: none"> ● To distinguish between an object and the material from which it is made. ● To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. ● To describe the simple physical properties of a variety of everyday materials. ● To compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Plants</p> <ul style="list-style-type: none"> ● To identify and name a variety of common wild and garden 	<p>History</p> <p>Locational Knowledge: Continents and Oceans</p> <ul style="list-style-type: none"> ● To name and locate the world's seven continents and five oceans. ● To name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Physical Geography: Ocean and Coast</p> <ul style="list-style-type: none"> ● To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the 	<p>حرف الزاي بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف السين بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف الشين بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف الصاد بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف الضاد بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف الطاء بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف العين بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف الغين بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف الفاء بأشكاله وأصواته* القصيرة والطويلة</p> <p>حرف الكاف بأشكاله وأصواته* القصيرة والطويلة</p> <p>Arabic B</p>

<p>Reading</p> <ul style="list-style-type: none"> To decode words using phonic knowledge and skills To read common exception words and discuss word meanings, linking new meanings to those already known <p>Writing</p> <ul style="list-style-type: none"> To use letter names to distinguish between alternative spellings of the same sound To compose a sentence orally before writing it and sequence sentences to form short narratives. 	<p>with 0 or 1, or from any number.</p> <ul style="list-style-type: none"> Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos, fives and tens. <p>Measurement: Length & Height:</p> <ul style="list-style-type: none"> Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) <p>Measurement: Weight & Volume</p> <ul style="list-style-type: none"> Measurement: Weight and Volume Measure and begin to record mass/weight, capacity 	<p>plants, including deciduous and evergreen trees</p> <ul style="list-style-type: none"> To identify and describe the basic structure of a variety of common flowering plants, including trees. <p><u>Working Scientifically</u></p> <p>Ask simple questions when promoted Suggest ways of answering a question</p> <ul style="list-style-type: none"> Make relevant observation Conduct simple tests, with support Use observations to suggest answers to questions Recognise findings Gather and record data With promoting, suggest how finds could be recorded 	<p>world in relation to the Equator and the North and South Poles</p> <ul style="list-style-type: none"> To use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. <p>Computing</p> <ul style="list-style-type: none"> To find a happy balance between online and offline activities. To learn to be safe, responsible, respectful online and to be a Good Digital Citizen, 	<ul style="list-style-type: none"> Zay letter with shapes and short &long sounds. Seen letter with shapes and short &long sounds. Sheen letter with shapes and short &long sounds. Sad letter with shapes and short &long sounds. Dad letter with shapes and short &long sounds. Taa' letter with shapes and short &long sounds. Thaa' letter with shapes and short &long sounds. Ain letter with shapes and short &long sounds. Ghain letter with shapes and short &long sounds.
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	<p>and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>		<ul style="list-style-type: none"> ● To add and delete sprite in a scratch program. ● To create a simple script using motion and look block menus in a Scratch program. 	<ul style="list-style-type: none"> ● Faa' letter with shapes and short & long sounds. ● Qaf letter with shapes and short & long sounds. ● Kaf letter with shapes and short & long sounds.
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KG2 (Year 1 Spellings)

Term 2A - Spellings						Term 2B - Spellings					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
right	car	better	girl	grander	Monday	Kent	made	five	June	food	blue
bright	start	under	bird	grandest	Tuesday	sketch	came	ride	rule	pool	clue
light	park	summer	shirt	fresher	Wednesday	kit	same	like	rude	moon	true
night	arm	winter	first	freshest	Thursday	skin	take	time	flute	soon	rescue
fright	garden	sister	third	quicker	Friday	frisky	safe	side	use	zoo	drew
tight	artist	rubber	turn	quickest	Saturday	skill	date	home	tube	book	new
high	star	her	hurt	taller	Sunday	risky	lake	those	tune	took	few
I	are	term	purse	talles	there	kettle	these	woke	huge	root	grew
by	were	verb	burst	slower	here	kilt	theme	hope	cute	wood	flew
my	our	person	burn	slowest	they	king	complete	hole	cube	good	threw

Books for this term...

