

*GEMS Westminster Ras Al Khaimah*

*Curriculum Information*

*KG1 (Reception)*

*Autumn Term*



مدرسة جيمس وستمينستر رأس الخيمة  
GEMS Westminster School  
RAS AL KHAIMAH

## KG1 (Reception)

### Theme: All About Us/One Tribe One Family

Prime Areas of Learning			
Communication & Language	Physical Development	Personal, Social & Emotional Development	Arabic & Islamic
<p><b><u>Listening and Attention:</u></b></p> <ul style="list-style-type: none"> <li>Listens to others one to one or in small groups, when conversation interests them.</li> <li>Listens to stories with increasing attention and recall.</li> <li>Joins in with repeated refrains and anticipates key events and phrases in rhyme and stories.</li> <li>Focusing attention – still listen or do, but can shift own attention.</li> <li>To follow directions.</li> <li>Understands use of objects.</li> </ul> <p><b><u>Understanding:</u></b></p> <ul style="list-style-type: none"> <li>Shows understanding of prepositions such as under, on top, behind, by carrying out an action or selecting correct picture.</li> </ul> <p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>Beginning to use more complex sentences to link thoughts (e.g. using and, because).</li> </ul>	<ul style="list-style-type: none"> <li>To move in variety of ways with confidence and freedom.</li> <li>To throw a variety of equipment.</li> <li>To catch a variety of equipment.</li> <li>To play simple team games.</li> <li>To show control with Push/pull wheeled toys.</li> <li>To dress/undress independently.</li> <li>To follow personal hygiene.</li> <li>To understand the need for safety.</li> </ul>	<ul style="list-style-type: none"> <li>Can select and use activities and resources with help.</li> <li>Welcomes and values praise for what they have done.</li> <li>Enjoys responsibility of carrying out small tasks.</li> <li>Is more outgoing towards unfamiliar people and more confident in new social situations.</li> <li>Confident to talk to other children when playing, and will communicate freely about own home and community.</li> <li>Shows confidence in asking adults for help.</li> <li>Aware of own feelings, and knows that some actions and words can hurt others' feelings.</li> <li>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</li> </ul>	<p><b><u>Arabic A &amp; B</u></b></p> <ul style="list-style-type: none"> <li>Alif letter with sounds.</li> <li>Baa' letter with sounds.</li> <li>Taa' letter with sounds.</li> <li>Thaa' letter with sounds.</li> <li>Geem letter with sounds.</li> <li>Haa' letter with sounds.</li> <li>Khaa' letter with sounds.</li> <li>Dal letter with sounds.</li> <li>Dhal letter with sounds.</li> <li>Raa' letter with sounds.</li> <li>Zay letter with sounds.</li> <li>Sin letter with sounds.</li> </ul> <p><b><u>Islamic A</u></b></p> <ul style="list-style-type: none"> <li>Alfateha surah</li> <li>Alnas surah</li> <li>Alekhlas surah</li> <li>Hdeeth shareef</li> <li>Duaa</li> </ul>

<ul style="list-style-type: none"> <li>• Can retell a simple past event in correct order.</li> <li>• Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</li> </ul>		<ul style="list-style-type: none"> <li>• Can tolerate delay when needs are not immediately met, and understands wishes may not always be met.</li> <li>• Can adapt behaviour to different events, social situations and changes in routine.</li> </ul>	
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## How you can help your child at home in these areas...

Speaking to your child is key to developing communication and language skills. Letting your child play is vital in developing language. Play with your child, read stories, ask questions and engage with your child.	Play is an important element in child development. Help your child to develop his/her fine motor skills, by giving playdough, threading and beading activities, using tweezers to pick up beans, etc. These will help in developing finger muscles for a better pencil grip.	Converse with your child. Let him/her play with his/her peers. Have play dates. The more your child is exposed to children of his/her age, the more will he/she develop social skills.	
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## Specific Areas of Learning

Literacy	Mathematics	Understanding of the World	Expressive Arts & Design
<u>Reading:</u> <ul style="list-style-type: none"> <li>• To recognise rhythm in spoken words.</li> <li>• Begin to be aware of the way stories are structured.</li> <li>• Show interest in illustrations and print in books and print in the environment.</li> </ul>	<u>Number:</u> <ul style="list-style-type: none"> <li>• To use the language of 'more' and 'fewer' to compare two sets of objects.</li> <li>• To say the number that is one more or one less than a given number.</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about the lives of people who are familiar to them.</li> <li>• To recognise and describe special times or events for family or friends.</li> <li>• Knows about some of the things that make them unique, and can talk about some of the similarities</li> </ul>	<ul style="list-style-type: none"> <li>• Sing familiar songs and rhymes</li> <li>• Move rhythmically</li> <li>• Repeated rhythms/phrases</li> <li>• Uses appropriate tools (ICT- Bug club)</li> <li>• Uses resources to create props.</li> </ul>

<ul style="list-style-type: none"> <li>• Recognise familiar words and signs such as own name and advertising logos.</li> <li>• Look at books independently.</li> <li>• Handle books carefully.</li> <li>• Know information can be relayed in the form of print.</li> <li>• Hold books the correct way up and turn pages.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• To give meaning to marks as they draw and paint.</li> <li>• To copy letters of their name.</li> <li>• To hear and write initial sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• To count to 3.</li> <li>• To compare quantities of identical object.</li> <li>• To compare quantities of non-identical objects.</li> </ul> <p><b>Shape, space and measure:</b></p> <ul style="list-style-type: none"> <li>• To use everyday language related to time.</li> <li>• Comparing quantities of non-identical objects.</li> </ul>	<p>and differences in relation to friends and family.</p> <ul style="list-style-type: none"> <li>• Comments and asks questions about aspects of their familiar world such as the place where they live and the natural world.</li> <li>• Develops an understanding of growth, decay, and changes over time.</li> <li>• Understands that information can be retrieved from computers.</li> </ul>	<ul style="list-style-type: none"> <li>• Builds stories around toys/resources.</li> <li>• Explores what happens when we mix colours.</li> </ul>
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## How you can help your child at home in these areas...

<p>Reading to child will help develop his/her love for books. Reading stories with your child supports literacy skill development. Use the Bug Club/Education City platform to read a plethora of books and engaging activities.</p> <p><a href="https://www.youtube.com/watch?v=xrjVALwDx_Y">https://www.youtube.com/watch?v=xrjVALwDx_Y</a></p> <p>You can watch the videos for developing phonics. Geraldine, the Giraffe is a fun video, that children love. It has all the phonemes.</p>	<p>You can find Maths everywhere! At home, grocery store, or park, you can ask your child to count the number of objects in the house, on your way to the grocery, or when you go to the park. You can count the number of cars that pass by when traveling. Ask them questions that involve problem-solving. For example, how many cars did you see? What if there was one more or one less? Use the Bug Club/Education City platform to enhance your child's skills.</p>	<p>Children love to experiment and explore. There are loads of experiments you can do at home with your child to engage and develop scientific curiosity in your child. In your daily activities like cooking, driving, and cleaning, involve your child. Show them how things work and how things are done. Let them try out new things; encourage them to ask questions.</p>	<p>Children demonstrate their feelings and understanding through art. It could be painting, music, dance, etc. Encourage your child to take risks and explore textures and colours. Provide accessories required to do so. Sing and dance with your child to his/her favourite tunes. Find an instrument that your child likes, and learn to play. To produce music, you can use household items like pots, pans, spoons, boxes, etc.</p>
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# Getting Ready for School

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



## Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.



## Playing with Others

- I join in games and activities with other people.
- I can share and take turns.

## Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

## Eating and Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



# 12345

Numbers

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

## Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.



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# HEALTHY HABITS

## For Healthy Kids

### STAY FIT

- Get about eight hours of sleep each night.
- Do some form of exercise every day: run, walk, stretch, play.

### STAY HEALTHY

- Practice good hygiene by keeping yourself clean and germ free.

### STAY ENERGIZED

- Eat nutritious meals and snacks daily. Include foods from these groups: dairy, grains, protein, vegetables, and fruits.

### STAY HAPPY

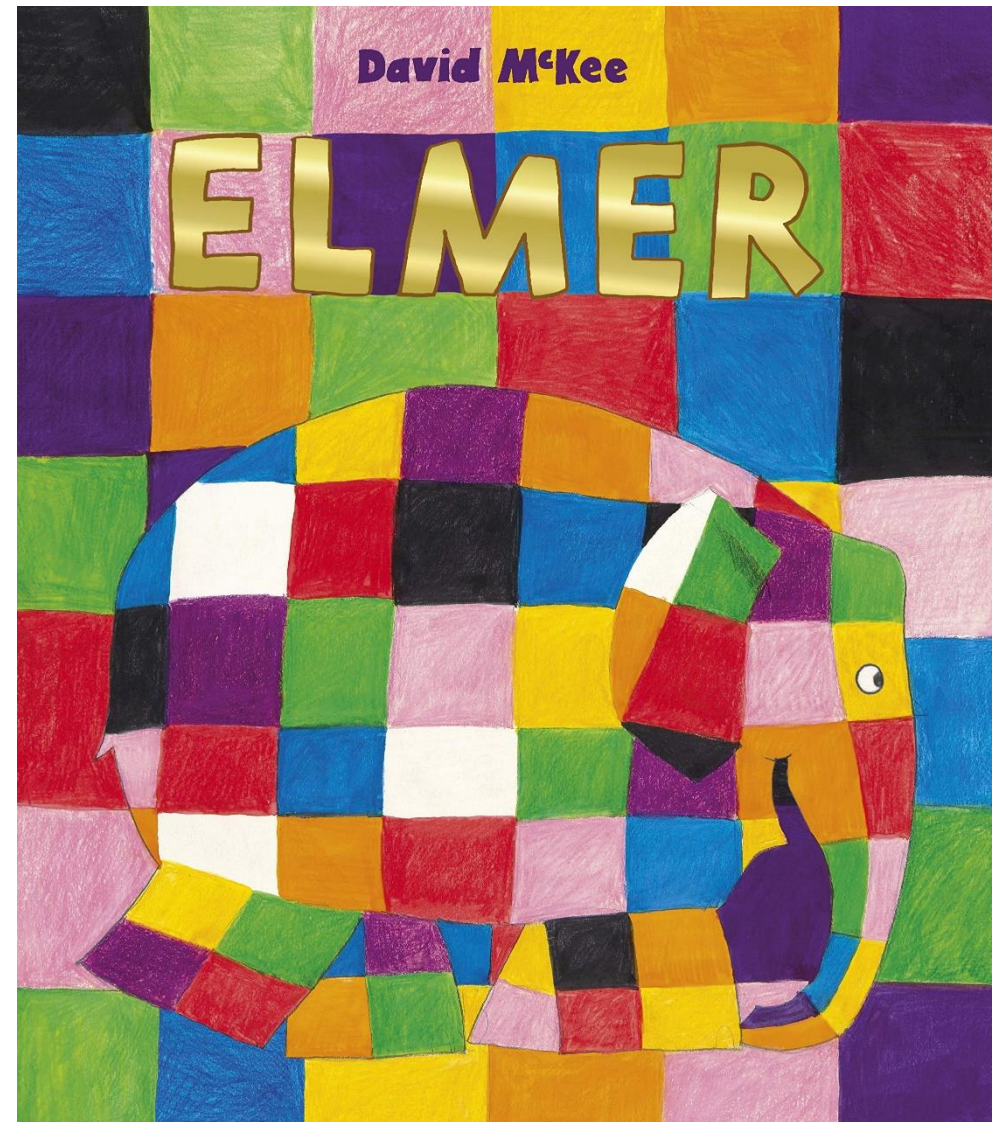
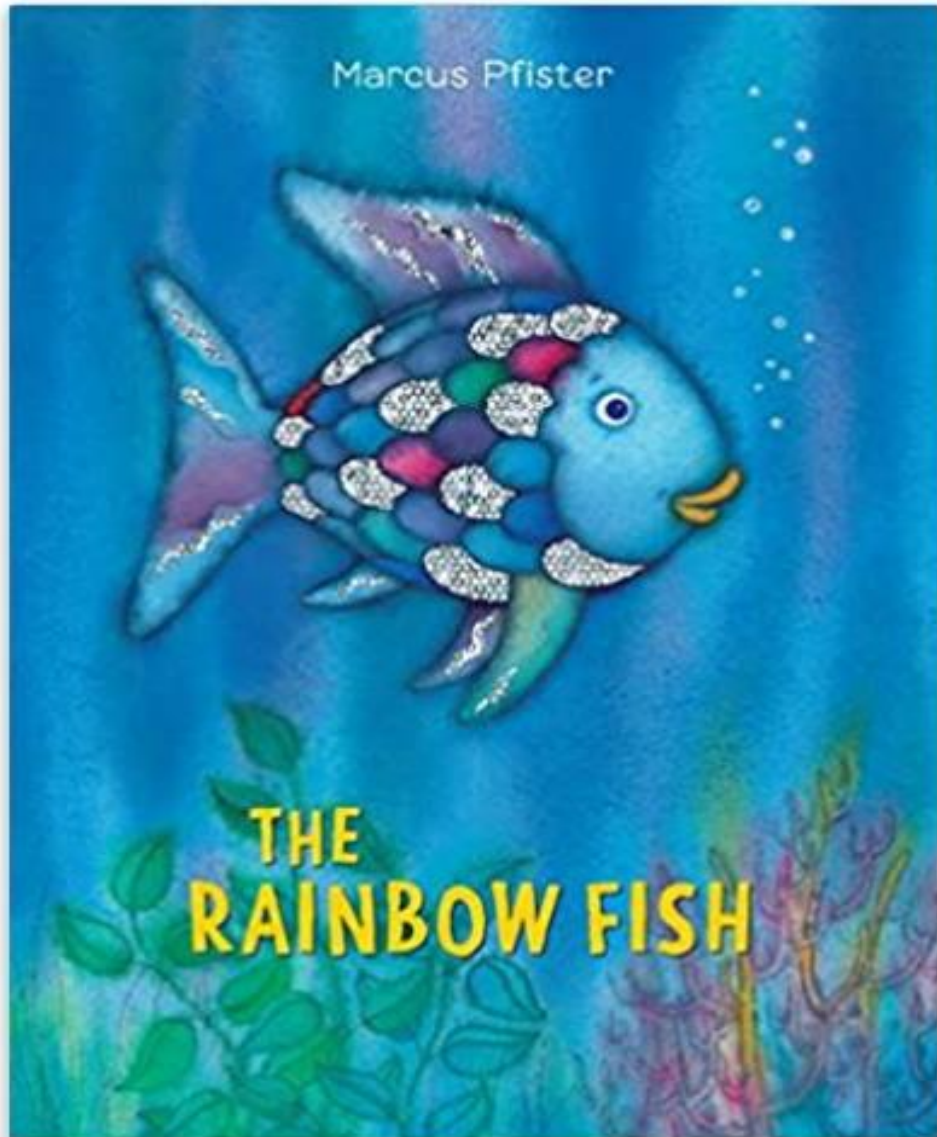
Make good choices every day for a happy, healthy YOU!

### STAY SAFE

- Wear proper gear when playing sports, bicycling, or riding in a car.
- Obey safety rules.



Our books for this term...



Integrity

Responsibility

Respect

Honesty

Tolerance