



GEMS Westminster Ras Al Khaimah
Curriculum Information
Grade Two/Year Three
Spring Term

Spring: Grade 2 (Year 3) – Storm

English	Mathematics	Science	Things to do at home
<ul style="list-style-type: none"> ● To read aloud and use the dictionary to check the meaning of words they read. ● To read and listen to books for a range of purposes. ● To discuss and record ideas with others when planning writing. ● To use a wide range of connectives to join sentences (conjunctions). ● To use the present perfect form of verbs. ● To choose nouns or pronouns appropriately. ● To ask relevant questions to extend their understanding and knowledge. ● To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. ● Children will apply the skills that they have learned to write their own mysterious visitors' story, poetry and diary entry. 	<ul style="list-style-type: none"> ● Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods ● Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher ● Develop an understanding that money can be represented in different ways but still have the same value. ● Convert between pounds and pence using the knowledge that £1 is 100 pence. ● Add two amounts of money using pictorial representations to support them. ● Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) 	<ul style="list-style-type: none"> ● Compare and classify rocks according to the appearance and simple physical properties. ● Describe in simple terms how fossils are formed. ● Recognise that soils are made from rocks and organic matter. ● Make observations and detailed comparisons of rocks and soils as they investigate the appearance and properties. ● They will have the opportunity to set up simple comparative and fair tests. ● They will identify the parts of a plant and describe their functions. ● They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant (cress seed experiment) 	<p>Things to do at home</p> <ul style="list-style-type: none"> ● To practise the spellings being sent out weekly – children should read and write each word as well as use it within a sentence. ● To practise solving questions relating to the four operations in maths, using a method your child is comfortable with. ● To read every day. After reading a few pages, a chapter or the book; discuss what has happened in the book and ask questions to develop their comprehension skills. <p>Moral Education (A)</p> <p>نحن محققون ماهرون جزء 1- نحن محققون ماهرون جزء 2 - زيارة إلى المتحف - نحن فنانون - نحن علماء آثار - بداية جيدة- المثابرة- المرونة- ما أجده صعبا.</p>

Cross-Curricular

History - Vikings and the Anglo Saxons

- Develop knowledge and understanding of British, local and world history, establishing clear narratives.
- To understand and explain how Vikings lived and worked.
- To identify and describe Viking artefacts.
- Construct informed responses using relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.
- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret and communicate a range of geographical information sources including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).

Arabic (B)

- الوحدة الثالثة:الوقت

- Compare and order lengths using comparison language and inequality symbols.
- Add and subtract length
- Measure the perimeter of simple 2-D shapes
- Compare and order unit fractions, and fractions with the same denominators
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Explore how fractions can be represented on a number line.

Computing

- To stay safe when visiting a website or app.
- To differentiate between information that is safe to share and which is not safe to share online.
- To know the importance of having device-free moments in our lives and to be a good Digital citizen.

- They will do investigation the way in which water is transported within plants
- They will identify different stages of plants.
- Identify what all living things do e.g. MRS GREEN

Physical Education

- Healthy Mind
- Multi-Skills
- Athletics
- Catching and Throwing
- Ball Games
- (Brilliant Ball)
- Skip to the Beat

Islamic (A)

الوحدة الثالثة (العبادة تهديني)

- 1- أنا أصلي (1).
أؤدي صلاة الفجر بطريقة صحيحة
أسمع التشهد و الصلاة الإبراهيمية.
- 2- أنا أصلي (2).
أؤدي الصلاة بطريقة صحيحة.
أحرص على أداء الصلاة باطمئنان و
خصوص

النسخة النهائية-

Moral Education

- The Meaning of Artefacts and Symbols ‘Similarities and Differences’
- Develop an understanding and appreciation of their cultural and archaeological past.
- Develop an appreciation for the creativity and inventiveness of their ancestors.
- Learn how to understand historical artefacts.

(Social Studies (A

- الوحدة الثالثة : وطن الخيرات
الدرس الأول :المياه في بلادي
أولاً : المياه السطحية
ثانياً: المياه الجوفية
ثالثاً: أحافظ على مياه بلادي
الدرس الثاني :الطاقة في بلادي
أولاً : مفهوم الطاقة
ثانياً: مصادر الطاقة
ثالثاً: مدينة مصدر
الدرس الثالث : ثروات بلادي
أولاً: الثروة الزراعية
ثانياً : الثروة الحيوانية
ثالثاً: الثروة السمكية

الأهداف : أن يتعرف الطالب

Unit 3: The time

- الوحدة الرابعة : في المدرسة

Unit 4: In the school

Targets:

- أن يستطيع الطالب أن يميز الوقت.1-
- To be able to distinguish the time.
- أن يتحدث عن رحلة هزاع المنصوري-2 إلى الفضاء
- To talk about Hazza Almansour's journey into space.
- أن يستخدم الطالب حروف الجر في كتابة-3 الجمل.
- To use prepositions in writing.
- أن يتحدث الطالب عن عيد ميلاده-4 ويربطه بشهور السنة
- To talk about your birthday and relate with the months of the year.
- أن يربط الطالب بين حالة الطقس-5 وشهور السنة
- To relate between the weather and months of the year.
- أن يتعرف على الآلات الموسيقية-6 ويصيغها في جمل مفيدة
- To recognize the instruments and use them in sentences.

- To add and delete sprites in a scratch program.
- To create a simple script using motion and look block menus in a Scratch program.

Arabic (A)

- الدروس:**
 قصة بلا قبعة *
 النص المعلوماتي : دعوة للتفكير خارج *
 الصندوق
 ظرف المكان وظرف الزمان *
 المهارات اللغوية : همزة الوصل وهمزة *
 القطع – التاء المفتوحة والتاء المربوطة
 النحو والكتابة : كتابة قصة قصيرة – *
 ترتيب جمل بسيطة
 تشيد أنا أنتكر *
 قصة خالد والعصفور *
 أدوات الإستفهام *
 كتابة بطاقة تهنئة ودعوة *

الأهداف:

- أن يقرأ المتعلم قراءة جهرية سليمة مراعيًا - التنغيم والضبط السليم في حدود (40) كلمة في الدقيقة الواحدة على أن تكون الكلمات مشكولة شكلاً تاماً
- أن يحدد المتعلم العناصر الفنية : الشخصيات - ، والمكان والزمان ، والأحداث الرئيسية . مستخلصاً مغزاهاً معبراً عن رأيه فيها

- 3- فضل الصلاة. أسمع الحديث الشريف أستنتج أهمية الصلاة أحرص على أداء صلاتي في أوقاتها.
- 4- الصادق الأمين. أبين كيف حل النبي صلى الله عليه و سلم ومشكلة الحجر الأسود أبين أخلاق النبي صلى الله عليه و سلم في التجارة .
- أحرص على الاقتداء بالنبي صلى الله عليه و سلم في صدقه وأمانته
- الوحدة الرابعة (القرآن كتابي) 1- فضل تلاوة القرآن.
- أقرأ الحديث الشريف أسمع الحديث الشريف أبين المعنى الإجمالي للحديث الشريف.
- 2- سورة القدر.
- أتلو سورة القدر تلاوة سليمة أفسر المفردات الواردة في السورة أشرح المعنى الإجمالي للسورة الكريمة أبين فضل ليلة القدر.
- 3- السيدة فاطمة رضي الله عنها. أبين نسب السيدة فاطمة رضي الله عنها أعدد أهم صفات السيدة فاطمة رضي الله عنها أعبر عن اقتدائي بالسيدة فاطمة رضي الله عنها.
- 4- آداب الطعام. أوضح أن الطعام مهم لاستمرار الحياة أبين كيفية تناول الطعام

- أهم مصادر المياه السطحية في بلادي-1
- أنواع المياه الجوفية في بلادي-2
- كيف أحافظ على مياه بلادي -3
- مفهوم الطاقة-4
- أهم مصادر الطاقة-5
- ماذا تقدم مدينة مصدر-6

(Social Studies (B)

- Learn about the UAE rulers and how they formed and helped develop the country.
- Compare the schools in the past and present in the UAE.

Art and design

- To produce creative work, exploring their ideas and recording their experiences
- To become proficient in drawing, painting, sculpture and other art, craft and design techniques
- To evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and

	<p>أن يفسر المتعلم الكلمات الجديدة مستخدماً - المعجم المبسط المصور أن يجيب المتعلم عن أسئلة لنص أدبي - ويطرح أسئلة : (من - ماذا - متى - أين - لماذا - كيف) مظهراً فهمه للنص ، مبدئياً رأيه فيه . أن يطبق المتعلم معرفته بقواعد الصوتيات - في التحليل والتركييب صوتياً أن يحدد المتعلم علاقات التضاد والترادف بين - الكلمات أن يحاكي المتعلم جملة اسمية بسيطة يتطابق - (فيها الخبر للمبتدأ) للمفرد والمثنى والجمع أن يكتب المتعلم ، بطاقة تهنئة ، أو دعوة ، أو - جملاً إرشادية أن يكتب المتعلم قصة من خلال ترتيب الجمل - البسيطة واللوحات المصورة أن يُنشئ المتعلم نصوصاً مقروءة بخط واضح - ومرتب يُبرز اعتناؤه بما يكتب</p>	<p>5- خير الأعمال في القرآن . أقرأ الحديث الشريف قراءة صحيحة أذكر أفضل الأعمال في الإسلام.</p> <p>Islamic (B)</p> <ul style="list-style-type: none"> ● To recite the verses while observing the rules of recitation. ● To identify the lineage of Ali Ibn Talib and identify the most important qualities of Ali ibn Abi Talib. ● To define the meaning of noble Hadeeth. ● To identify the similarities between water and performing prayer about human beings. ● To clarify the concept of Amanah (trustworthiness). ● To explain the importance of Aminah and negative effects of betrayal on individuals and society. ● To infer how to behave trustworthy in different situations. ● To make sure to perform my prayers with tranquillity, humility and presence of mind (khushu). 	<p>cultural development of their art forms.</p> <ul style="list-style-type: none"> ● Attainment targets By the end of each key stage, ● pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study
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Spring: Grade 2 (Year 3) – Spelling Words

Grade 2, Term 2 (Spring Term) – A

Objectives that are in purple are Grade 2 and Grade 3 (Year 3 and 4) statutory requirements. Words that are in purple are from the Grade 2 and Grade 3 (Year 3 and 4) statutory spelling list. The additional words and sets (in black) either reinforce the rule/pattern being taught; practice a spelling rule linked to a Grade 2 and Grade 3 (Y3 and 4) statutory requirement, revisit previous year group skills or relate to a word, sentence or punctuation objective from the English Appendix 2 of the 2014 National Curriculum. Each set of spellings contains 10 words linked to the objective.

List 1 Words with short /i/ sound spelt with 'y'	List 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – Do not double the final consonant)	List 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant)	List 4 Creating negative meanings using prefix mis	List 5 Creating negative meanings using prefix dis-	List 6 Words with a /k/ sound spelt with a 'ch'
myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefited benefiting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue	scheme chorus echo character ache chaos stomach chemistry orchestra technology
Challenge Words: high seen	Challenge Words: quite stone	Challenge Words: people still	Challenge Words: different large	Challenge Words: helped dark	Challenge Words: thrown thankful

Grade 2, Term 2 (Spring Term) – B

Objectives that are in purple are Grade 2 and Grade 3 (Year 3 and 4) statutory requirements. Words that are in purple are from the Grade 2 and Grade 3 (Year 3 and 4) statutory spelling list. The additional words and sets (in black) either reinforce the rule/pattern being taught; practice a spelling rule linked to a Grade 2 and Grade 3 (Y3 and 4) statutory requirement, revisit previous year group skills or relate to a word, sentence or punctuation objective from the English Appendix 2 of the 2014 National Curriculum. Each set of spellings contains 10 words linked to the objective.



Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (Meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or 'back')	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'	Week 6 Statutory Spellings Challenge Words
grate great grown groan plain plane peace piece rain reign	scent sent vain vein rode road steel steal waist waste	bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild	league plague rogue vague fatigue unique antique mosque cheque technique	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	busy business heart fruit breathe strange complete extreme forwards
Challenge Words: high seen	Challenge Words: quite stone	Challenge Words: people still	Challenge Words: different large	Challenge Words: helped dark	Challenge Words: thrown thankful

Our Book this term...



Integrity

Responsibility

Respect

Honesty

Tolerance