

GEMS Westminster Ras Al Khaimah

Curriculum Information

Grade 1/Year 2

Spring Term

Spring: Grade 1 (Year 2) – Roald Dahl's Animals!

English	Mathematics	Science	Moral Education
<ul style="list-style-type: none"> ● Introduce stories with familiar settings ● Character/setting descriptions. ● Writing narratives based on our class text, writing poetry and writing for different purposes. ● Make simple additions, revisions and corrections to their own writing. ● Learn how to use a range of different sentence types such as statements, questions, exclamations and commands. ● Evaluate their writing with the teacher and other pupils. 	<ul style="list-style-type: none"> ● Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. ● Build block diagrams using cubes and then move to drawing and interpreting block diagrams. ● Explore making and recognising equal and unequal parts using both real life objects and pictorial representations of a variety of shapes and quantities. ● Understand that halving is splitting a whole into two equal parts and finding a half, quarter, thirds and three quarters of a set of objects or quantities. ● Extend the knowledge of the whole and halves to recognise 	<ul style="list-style-type: none"> ● Describe how the animals change as they grow. ● To identify and classify, by matching animals and animal babies. ● Describe how the humans change as they grow. ● To describe the basic needs of humans and animals. ● Classify the different habitats and identify what is in it. ● Identify animals in their habitats. ● Describe and identify animals that live in it. ● Identify how animals suited to its habitat. ● Explain how living things in a habitat depend on each other. 	<ul style="list-style-type: none"> ● Identify different forms of traditional storytelling. ● Talk about the entertainment and functional purposes of storytelling. ● Understand the significance of how stories handed down from generation inform our knowledge of the past. ● Create and tell stories about themselves and their families. ● Show an awareness of the value shared and national identities. ● Show appreciation of others' stories. ● Understand what caring means and that it can take many different forms.

Integrity

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<p>Cross Curricular:</p> <p>Geography:</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. <p>History:</p>	<p>quarters of shapes, objects and quantities.</p> <ul style="list-style-type: none"> Understand the concept of a unit and non unit fraction. Explore the equivalence of two quarters and one half of the same whole and understand that they are the same Recall and use multiplication and division facts for 2, 5, and 10 times tables including recognising odd and even numbers.. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times) division (\div) and equals signs ($=$). Solve problems involving multiplication and division, using materials, arrays, 	<p>Islamic A</p> <p>(الوحدة الرابعة) أطيع ربي</p> <p>(درس) الله الخالق العظيم</p> <p>يستنتج أن الله خالق عظيم-1</p> <p>يذكر أمثلة تدل على مظاهر عظمة الله -2</p> <p>وقدرته</p> <p>(درس) سورة الناس</p> <p>يسمع الآيات الكريمة ويبين المعنى الإجمالي -1</p> <p>يستنتج وسائل التحصين من شياطين الجن -2</p> <p>والإنس</p> <p>(درس) صلاتي نور حياتي</p> <p>يعدد أسماء الصلوات المفروضة -1* .</p> <p>-يبين أهمية الصلاة 2 .</p> <p>يذكر عدد ركعات الصلوات المفروضة -3*</p> <p>(درس) البر حسن الخلق</p> <p>يستنتج أن البر هو كل عمل فيه خير -1* .</p> <p>-يبين أن حسن الخلق من الأعمال الصالحة-2</p> <p>Islamic B</p> <ul style="list-style-type: none"> To list the names of the obligatory prayers. 	<p>Arabic A</p> <p><u>الدروس</u></p> <p>(فصيحٌ وصديقه البلبل) حرف الصاد *</p> <p>(ضفدوعٌ يضيغُ في الضباب) حرف الضاد *</p> <p>(طريفٌ الطاووس اللطيف) حرف الطاء *</p> <p>(ظريفةٌ وأخوها محظوظ) حرف الظاء *</p> <p>(عنبر يطير إلى القلعة البعيدة) حرف العين *</p> <p>(غرابٌ لونه أبيض) حرف الغين *</p> <p>(فوفي يقهر خوفه) حرف الفاء *</p> <p>(قمر يشعر بالملل) حرف القاف *</p> <p>(كوكو وهو هو) حرف الكاف *</p> <p>(القلق يبحث عن بيتٍ جديدٍ) حرف اللام *</p> <p>(ملكة وقرنها المكسور) حرف الميم *</p> <p>(نونة النشيطة) حرف النون *</p> <p>(هدهد يسجل هدفًا) حرف الهاء *</p> <p>(وردة الوزرة العجول) حرف الواو *</p> <p>(اليعسوب القوي) حرف الياء *</p> <p>Arabic B</p> <p>الوحدة الثالثة: عالم الحيوان -1</p>
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<ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • significant historical events, people and places in their own locality. 	<p>repeated addition and mental methods.</p> <ul style="list-style-type: none"> • Show that multiplication can be done in another order (commutative) and division can't. • Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line. • Compare and sort common 2D and 3D shapes. <p><u>Social Studies A</u></p> <p>الأهداف:</p> <p>يظهر شعوراً بالانتماء لدولته ومجتمعه وتمسكاً بقيمه وأخلاقه</p> <p>(درس مناسبات وطنية)</p> <p>يشرح دور الباني المؤسس في قيام الاتحاد</p> <p>(درس اتحاد بلادي)</p> <p>يتعرف سيرة الشيخ زايد</p> <p>(درس اتحاد بلادي)</p> <p>يتعرف أهمية جواز السفر وبطاقة الهوية</p> <p>(درس رموز وطنية)</p> <p>يستنتج لماذا نحتفل باليوم الوطني _ يوم العلم _ يوم الشهيد</p> <p>(درس مناسبات وطنية)</p>	<ul style="list-style-type: none"> • To explain the importance of prayer. • To state the number of rak'ahs of each of the obligatory prayers... • To explain the concept of As-Sidq. • To tell what the nickname of prophet Muhammed in Makkah was. • To analyse the harms of telling lies. • To compare between the result of truthfulness and telling lies. • To explain the importance of obeying my parents. • To explain my duties and rights towards my family members. • To describe my love for my family. 	<p>Unit 3 : Zoologist 1</p> <p>الوحدة الرابعة : عالم الحيوان 2-</p> <p>Unit 4 : Zoologist 2</p> <p><u>الأهداف: Targets:</u></p> <p>أن يميز الطالب بين الحروف بأشكالها-1</p> <p>. المختلفة بحركاتها القصيرة وحركاتها الطويلة</p> <p>1-To distinguish between the letters with different shapes and long sound, short sound.</p> <p>يصف الطالب الحيوانات بأشكالها المختلفة-2 .</p> <p>2-To describe the animals with their several shapes.</p> <p>أن يوظف الطالب أداة الاستفهام أين في جمل-3 مفيدة.</p> <p>3-To use question mark (where) in Sentences.</p> <p>أن يتعرف الطالب على الضمائر المختلفة-4 .</p>
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Computing <ul style="list-style-type: none"> ● To find a happy balance between online and offline activities. ● To learn to be safe, responsible, respectful online and to be a Good Digital Citizen, ● To add and delete sprite in a scratch program. ● <u>To create a simple script using motion and look block menus in a Scratch program.</u> 	Music <ul style="list-style-type: none"> ● To develop their singing voices. ● To sing expressively with awareness and control of the expressive elements, e.g timbre, tempo, dynamics. ● To identify how music can be used descriptively. ● To understand how to use musical elements to describe animals. ● To be able to select particular ways in which the elements can be combined expressively. ● To recognise repeated rhythmic pattern. 	Physical Education <ul style="list-style-type: none"> ● Multi-Skills ● Athletics (Sprint Long Jump ,throwing, Hurdles) ● Catching and Throwing (Passing and Receiving) ● Ball Games (Coordination handling , Dodging ,Passing with defence and Shooting) ● (Brilliant Ball) 	Things to do at home <p>To practise the spellings being sent out weekly – children should be able to read and write each word as well as use it within a sentence.</p> <p>To practise solving questions relating to the four operations in maths, using a method your child is comfortable with.</p> <p>Children should be reading every day. After reading a few pages, a chapter or the book; discuss what has happened in the book and ask questions to develop their comprehension skills.</p>
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Grade 1, Term 2 (Spring Term) – A

Words that are in **orange** are a Grade 1 (Year 2) statutory requirement and individual words highlighted in **orange** are from the Grade 1 (Year 2) non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practice a spelling rule linked to a Grade 1 (Y2) statutory requirement or practice the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a British accent: nothing, after*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.



<u>List 1</u> Adding –ed, -er and – est to a word ending in –y with a consonant before it	<u>List 2</u> Adding – ing to a word ending in – y with a consonant before it	<u>List 3</u> Adding –ing, - ed, -er, - est and –y to words ending in –e with a consonant before it	<u>List 4</u> Adding – ing, -ed, -er, - est and –y to words of one syllable ending in a single consonant after a single vowel	<u>List 5</u> The sound /or/ spelt ‘a’ before l or ll	<u>List 6</u> Common exception words
copier copied happier happiest cried replied tried dried driest funnier	copying crying replying marrying carrying flying trying drying skiing taxiing	hiking hiked hiker nicer nicest shiny being shining scary scaring	patting patted humming hummed dripping dropped sadder saddest runner runny	all ball call walk talk always small wall fall altogether	last* father* class* grass* pass* plant* path* bath* people*
Challenge Words: country	Challenge Words: where	Challenge Words: rains	Challenge Words: homes	Challenge Words: family	Challenge Words: rivers

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Grade 1, Term 2 (Spring Term) B

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<u>List 1</u> The sound /u/ spelt with 'o'	<u>List 2</u> The sound /æ/ spelt with 'ex'	<u>List 3</u> The /o/ sound spelt with 'a' after w and qu	<u>List 4</u> The stressed /er/ spelt with 'or' after 'w' and the sound /or/ spelt 'ar' after w	<u>List 5</u> The sound /zh/ spelt 's'	<u>List 6</u> Common exception words
other mother brother nothing Monday money* cover honey discover wonder	key donkey monkey chimney valley trolley turkey hockey parsley journey	want watch wander quantity squash quality squabble squad quad quarrel	word work worm world worth worst forward warm towards ward	television treasure usual division vision pleasure measure occasion usually leisure	even* break* steak* great* move* prove* improve* sure* sugar* eye*
Challenge Words: country most	Challenge Words: where using	Challenge Words: rains care	Challenge Words: homes always	Challenge Words: family children	Challenge Words: rivers where



Integrity

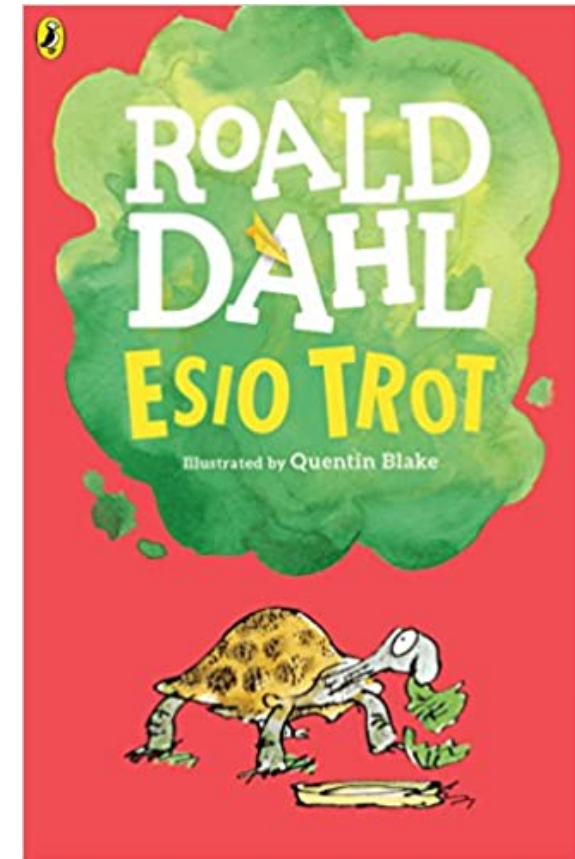
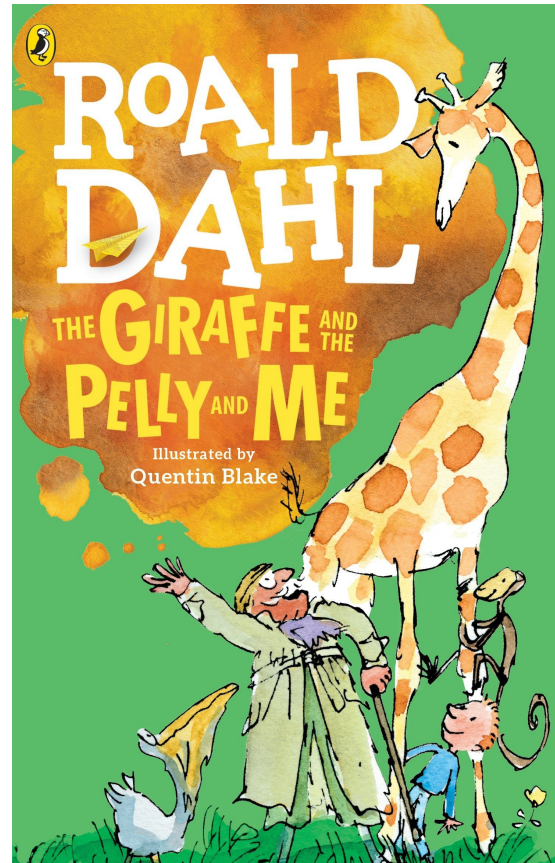
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Our books this term...



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